## STRATEGIC DIRECTIONS (2011-2012)

- To provide coherent, cohesive learning experiences through the alignment of quality curriculum, teaching, assessment and reporting.
- Implement school documents aligned with EQ initiatives.
- Provide and promote learning opportunities for all staff to develop their personal and professional capabilities.

## 2012 PRIORITIES:

- Engage in a process of whole school literacy planning and numeracy planning, using student achievement data and focusing on literacy and numeracy requirements.
- Develop individual learning plans for every student.
- Implement new curriculum documents in line with Teaching and learning audit 2011.
- Support all staff in developing and tracking individual developing performance plans.

## ENDORSEMENT

This operational plan was developed and reviewed in consultation with the P&C/School Council to address strategies, targets, local and systemic priorities and budget requirements.

Andrew Goldie  
Principal  
/ /2011

Julie Oppermann  
P&C President  
/ /2011

Jeff Munce  
Assistant Regional Director  
/ /2011
<table>
<thead>
<tr>
<th>School Priority</th>
<th>Improvement Strategies</th>
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| Priority 1: Literacy & Numeracy     | ▪ Engage in a process of whole school literacy planning and numeracy planning, using student achievement data and focusing on literacy and numeracy requirements.  
▪ Implement new Numeracy and Literacy plans in line with EQ initiatives.  
▪ Develop individual learning plans for every student in our school  
▪ Focused literacy and numeracy block in line with EQ requirements  
▪ Assess staff usage to address focus areas (T/Aide time)  
▪ Develop NAPLAN action plan to focus on key areas  
▪ Utilise data to support teaching and Learning (NAPLAN, school data)  
▪ Develop staffs knowledge in the area of Lit/Num – (first steps training)  
▪ Continue daily numeracy program, reading, writing, spelling grammar                                                                                                                                                                                                                                                                                                                                                     |
| Priority 2: Curriculum, Teaching & Learning | ▪ Implement new curriculum documents in line with Teaching and learning audit 2011.  
▪ Undertake curriculum audit term 2 2011  
▪ Develop action plan in relation to audit report and recommendations.  
▪ Work with cluster schools to promote professional learning and development                                                                                                                                                                                                                                                                                                                                                 |
| Priority 3: Closing the Gap         | ▪ We currently have no indigenous students in our school  
▪ Develop individual learning plans for every student in our school  
▪ Assess staff usage to support all students below the national bench mark                                                                                                                                                                                                                                                                                                                                                   |
| Priority 4:                         | ▪ Provide and promote learning opportunities for all staff to develop their personal and professional capabilities.  
▪ Support all staff in developing and tracking individual developing performance plans.  
▪ Support given to staff for professional development through budgeting and planning  
▪ Use of Personality Typing to identify teaching and learning styles to better support staff