Under this agreement for 2014
Binjour Plateau State School will receive $5,000*

This funding will be used to

- Achieve 100% of year 3 students above the National Minimum Standard in Numeracy and Literacy.
- Develop a learning plan for students below the National Minimum Standard.
- Increase the percentage of the students in the NAPLAN upper 2 bands to 50% for Numeracy and Literacy.
- Improve teacher capability through focused coaching and professional development in explicit instruction, tracking and developing students in upper 2 bands.

Our strategy will be to

- Review student performance using smart data tool (weekly data collections).
- Embed and refine explicit instruction to ensure all staff are using high yield teaching strategies to maximize student learning
  Hattie, John, (Visible learning, 2008)
  Archer & Hughes, (Explicit Instruction, Effective and Efficient teaching 2010)
- Provide additional Teacher support to students identified as, at risk or not achieving NMS.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Aide hours to support data collection and intervention</td>
<td>$3000</td>
</tr>
<tr>
<td>Professional development focused on explicit instruction, coaching and observation.</td>
<td>$2000</td>
</tr>
</tbody>
</table>

Andrew Goldie  
Principal  
Binjour Plateau State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.