Under the agreement for 2015
Binjour Plateau State School will receive $5,020*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to
- Increase the percentage of students in the NAPLAN upper two bands (U2B) in year 3 and year 5 writing and reading.
- Achieve 100% of year 3 and year 5 students above the National Minimum Standard in writing and reading.
- Develop Individual Learning plans for those students at risk of not achieving NMS.

Our strategy will be to
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Review student data on a 5 weekly cycle to adjust the curriculum, resources and pedagogy.

> Sharratt & Fullan 2012 – The 14 parameters for improvement

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Teacher aide hours to support data collection and intervention.</td>
<td>$2500</td>
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<td>Using systemic (NAPLAN) and other data (PROBE, PAT) to develop individual</td>
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<td>learning plans that incorporate specific targeted teaching strategies,</td>
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<td>targets and learning goals.</td>
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<td>Professional development for all staff focused on the teaching of Reading</td>
<td>$2520</td>
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<td>and writing ‘Reading to Learn (R2L).</td>
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Andrew Goldie
Principal
Binjour Plateau State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment