Year in Progress
It’s that time of year when we sit down and organise the direction for the school, where we want to go and put down on paper how we are going to get there. We also look at how we will know that we have achieved our goals the measures we will use to judge how well we did. We also make sure the budget is targeting our schools focus for the year. This document is an AIP (Annual Implementation Plan) it outlines our school priorities, strategies and actions. This document will be on our schools website soon. These priorities are constructed through the use of previous data collected from the previous years. Our major focus is our Explicit improvement agenda which is to improve students writing and spelling. We will of course continue to work on all the areas but this focus is the main area we will be working on in 2016.

School Review
Our school is scheduled for a school review on the 3rd and 4th of March. The Department of Education and Training has introduced new performance reviews for Queensland State Schools in 2015. The reviews do not rate or compare schools but provide independent and quality feedback to help schools continue to improve outcomes for students.

Board games
We have started to play some board games on two afternoons and the students are really getting so much out of it. Some of the older students are learning to play chess which is fantastic. They are all working together, communicating, negotiating learning from each other, it has been very positive so far.

School Attendance
Thank you to those parents who kept their children home if they were sick this week, it has been going around. And we don’t want to share. If your child is OK please send them to school. Every day counts

Cheers Andrew

Tuckshop $4.50
Hot Dog, popper and packet of chips $4.50
Another busy week is planned for our little group.

Last week I spent my days off down in Brisbane doing Read to Learn training. It was absolutely fantastic and really helped cement a few ideas that we have developed so far in the classroom.

For homework this week we will be sending home the part-text scripts we are reading in class. Please help your child by prompting them with their reading NOT just telling them the word. Use techniques like; beginning sounds or re-reading the sentence to them to prompt the answer. This creates thoughtful readers and teaches them to search for clues within the text.

This week in Maths preps are looking at numbers up to 10, what they look like in concrete form, word form and writing form. Grade two’s have started to read numbers into the thousands and break these numbers up.

For example  4567
Four thousand five hundred and sixty seven
4000+500+60+7
Write some numbers at home and give them a go.

Cheers Angela, Madonna and Karen
Fun Facts with Matilda

My Favourite colour is:  **Blue**

My favourite food: is: Chinese 🍜

My favourite animal is: Fish 🐟

Pets I have at home:  Dogs, rabbits, bird & cats.

What I did on my holidays: Went to the beach house.

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**Quote of the week**

A smile is a sign of joy, a hug is a sign of love, a laugh is a sign of happiness and a friend like me... well... that’s a sign of good taste..

**Jokes**

1. You know why you never see elephants hiding up in trees?  

2. Where does the General keep his armies?  

3. What do you call bears with no ears?"

1. Because they’re really good at it.  
2. In his sleeves!  
3. B
North Burnett Regional Council is excited to announce that the Crack-up Sisters are coming to the area as part of the Norming the Arts Initiative.

A bit about the Sisters;

The Crack-up Sisters are country born sisters with a desire to create and perform for country people, they have been professionally performing, creating, teaching and entertaining for over two decades.

Their areas of specialty are in Circus, Australian Stock Whip Cracking, Aerial Acrobatics, Australian Knock About Acrobatics, comedy and expression through creativity.

With a passion for well being of bodies and minds, The Crack-up Sisters share the experience of having fun through doing creative skills.

They inspire adults and children to have a go at new things, look after their bodies, fuel their spirit and excite their minds.

The Crackup Sisters bring a wealth of knowledge and skills to the stage.

They understand the process of learning skills that instil confidence, emotional stability and health in the participants – who start to see – they are capable of anything with some practice.

The skills taught are able to work with a wide range of abilities.

“Norming the Arts” is a council initiative which is a one of a kind program.

The main focus of this project is to highlight arts and culture our everyday lives rather than the ‘add on thing’ we do when have a bit of extra time and money.

We interact with the arts on a daily basis whether it’s through driving past a bill board sign, hearing a tune on the radio or watching film on the big screen or at home.

Culture has been described as the fabric that holds our community together and yet we often don’t prioritise it in the same way we do sports and recreation. This is why this project is significant.

This project is able to be linked into your curriculum and will be administered and organised through Council’s communities team.