What are we doing in class

The following is from the unit the students are currently working on.

**Literacies**
Students will:
Understand the purpose of a persuasive text and how the purpose and the context of a persuasive text affects language choices. Understand the purpose and characteristic features of a persuasive text and how the complexity of the text depends on the audience and purpose.

**Evidence of learning**
Can the student: record multiples of 2, 3, 5 and 10? identify common multiples? explain the relationship between a number and its multiples? identify factors and multiples of numbers to 100? classify numbers from 2 to 20 as being prime or composite?

**Numeracy**
Students will:
investigate multiples of 2, 3, 5 and 10. classify numbers as being prime and composite.

**Example learning sequence**
Establish learning context
Revise multiples
Revise factors,
Identify prime and composite numbers to 20

**School Review**
Our school is scheduled for a school review on the 3rd and 4th of March. The Department of Education and Training has introduced new performance reviews for Queensland State Schools in 2015. The reviews do not rate or compare schools but provide independent and quality feedback to help schools continue to improve outcomes for students.

**Explicit improvement agenda for 2016**
After reviewing our 2015 data we have decided to focus on improving our students writing and spelling in 2016. Of course we will continue to teach all the other areas such as reading, numeracy etc. But the main focus will be around writing and spelling.

**Data Books**
The senior group of students have started to keep a data book on themselves. These data books are focused on the students managing their own learning and setting their own goals. Please take a few minutes to read through the booklet with your child.

Cheers Andrew

**Tuckshop $4.50**
Hot Dog, popper and packet of chips $4.50
We are into week 3 already! Homework started this week, please check your child’s folder for correspondence.

**Literacy**

This is the last week on the book Russell the Sheep. At the end of the five week block students will be creating a written story retell on a book. We have spent the last two weeks delving into the orientation and problem parts of the book, and learning how to pick information out of the text to help us independently write a retell. We are continuing with the C2C spelling and reading program. Some students are doing extra handwriting practice as well.

**Maths**

In maths we are doing some revision testing, so we can see what we remember from last year. We are also looking at days, months and seasons of the year and reading calendars. Preps are reading and writing numbers up to 6 and grouping objects and grade 2’s are starting to investigate numbers to the 1000’s and solve mathematical equations.

Cheers Angela, Madonna and Karen
Friendship isn’t about whom you’ve known the longest, it’s about who came and never left your side.

Author Mr. Phil Kettle, visited our school yesterday and enlightened the students about the wonderful experiences you can have from reading books.
North Burnett regional Council is excited to announce that the Crack-up Sisters are coming to the area as part of the Norming the Arts Initiative.

A bit about the Sisters;

The Crack-up Sisters are country born sisters with a desire to create and perform for country people, they have been professionally performing, creating, teaching and entertaining for over two decades.

Their areas of specialty are in Circus, Australian Stock Whip Cracking, Aerial Acrobatics, Australian Knock About Acrobatics, comedy and expression through creativity.

With a passion for well being of bodies and minds, The Crack-up Sisters share the experience of having fun through doing creative skills.

They inspire adults and children to have a go at new things, look after their bodies, fuel their spirit and excite their minds.

The Crackup Sisters bring a wealth of knowledge and skills to the stage.

They understand the process of learning skills that instil confidence, emotional stability and health in the participants – who start to see – they are capable of anything with some practice.

The skills taught are able to work with a wide range of abilities.

“Norming the Arts” is a council initiative which is a one of a kind program.

The main focus of this project is to highlight arts and culture our everyday lives rather than the ‘add on thing’ we do when have a bit of extra time and money.

We interact with the arts on a daily basis whether it’s through driving past a bill board sign, hearing a tune on the radio or watching film on the big screen or at home.

Culture has been described as the fabric that holds our community together and yet we often don’t prioritise it in the same way we do sports and recreation. This is why this project is significant.

This project is able to be linked into your curriculum and will be administered and organised through Council’s communities team.