Welcome to week 8 of term 3. This week sees the end of winter and the start of spring. This term is certainly flying by with only 3 weeks left of this term. This week in the senior room we are continuing to work on the recount that the students will be writing towards the end of term. We are looking at a number of other recounts for some ideas. The students have all picked the person that they will be using as their character to write into a recount. Some of the students are very clear on who they are and what they did and some are still getting to know their person. We have been looking at the format for a recount and some of the information needed in certain parts. One of the recounts we looked at this week is from the point of view of an eight year old Aboriginal boy, it was very interesting to read. Here is an extract: Massive canoes surged across the water. They looked like whales that had learnt how to swim on top of the sea. Giant skins flapped on tall spears jutting out from their middles. Using examples like this shows the students what a recount should be like.

On Monday the 7th of September I will be going into Gayndah to meet with the Teaching Principals from Coalston lakes and Boynewood SS to plan for next term. This is an opportunity to lighten the workload and get some new ideas. In larger schools often teachers that are all teaching the same grade, plus HOCs and DP meet together to plan which makes life so much easier.

Charlotte Strong (USQ – Student)
Next week we have a student from USQ (Charlotte Strong) coming to the school for two weeks to work with us to develop her own knowledge of teaching. Charlotte currently works as a teacher aide in Gayndah so knows her way around a school. I am sure she will have an educational time and enjoy working with the students.

Athletics News
Chelsey has been successful in making it to the next level in athletics. She made the Wide Bay team in discus which is a great achievement. She will now travel to Townsville to compete later in the term.

On Learning
Children can achieve well at school when their family and friends take an interest in their school and schoolwork. Getting involved in your child’s education, even in the simplest way, shows that you care about their school life. Often, the more supported a child feels at home, the more effectively she or he will learn at school. Whatever your lifestyle, or family situation, it is never too soon (or too late) to start helping a child develop a positive attitude towards learning.

Try to give encouragement and show appreciation of your child’s achievements, whether great or small, as this can help boost their confidence.

Teach them basic organization and time management skills so they are not overwhelmed with projects or homework. Be realistic and avoid putting your child under pressure by having over-high expectations.

Let your child develop at their own pace, but if you do have concerns, please speak to their teacher.

Try to give feedback rather than criticism, e.g. saying that ‘it didn’t seem to work’ rather than ‘you got it wrong’. This helps them think about where they went wrong and how they can improve in future, rather than just feeling like a failure.

Cheers Andrew

Tuckshop
McGoldie burger (mince patty, cheese and salad)
Popper and ice-block $4.50
Please pay by Thursday
Last week we watched “Stellaluna” the movie, which ended our last unit of English. It was great for the class to experience an adaption of a movie from a book. We had discussions about what was similar and what was different and if the main plot of the story was the same.

In **English** we are spending our last week on our book “John Brown, Rose and the Midnight Cat” we have come to the middle of the book where we have encountered the “problem”. Have a chat with your child about the different parts of a story and what the author does in each section. We have been continuing with our spelling patterns and learning to write paragraphs.

In **Maths** we have been looking at hours, minutes and seconds, our times tables and counting money. We have discussed how we can group money to make counting easier and have been looking at making up $1 amounts with different coins.

Tomorrow we will be watching the movie “Curious George”. We are watching movies as part of our English unit, this helps us better understand how authors break books/movies into parts and lets us visualise the characters, emotions and settings. We will be doing a literacy re-write about the movie once its finished.

**ICT** this week we will be creating posters using word art and inserting clipart.

Cheers Angela
Obstacles are those frightful things you see when you take your eyes off your goal.

Henry Ford
You're Invited

Fontainebleau
State School
Centenary

Come and celebrate the 100 Year Centenary of the Fontainebleau State School at Branch Creek, with the unveiling of a commemorative plaque. A plaque commemorating the Branch Creek Cheese Factory will also be unveiled on the day.

WHEN: Saturday, 12 September 2015 at 11am
WHERE: Branch Creek

All welcome. BBQ Lunch. Bring a chair.

For further information please contact Cr John Bowen on 0458 625 961.

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