Unit Task
For the rest of the term our senior group will be working on the following task.

Write a literary recount from the perspective of a person who could have been in or around the Port Jackson colony around the time of arrival of the ships of the First Fleet. Your literary recount must be about an event that would have occurred during this period.

Choose a person who could have been in or around the Port Jackson colony during this time, for example, an Aboriginal or Torres Strait Islander person, a convict or an officer on board a ship. Think of an interesting realistic event that could have happened to this person.

Publish your literary recount, using word-processing software.

Use an old-fashioned script font for producing your final publication of a literary recount.
This is a task that will be done in class but it is always worthwhile talking about some of the ideas at home.

Reading to Learn PD
This afternoon after school I will be heading to Brisbane for the final 3 days of the Reading to Learn Program. Reading to Learn is one of the world’s most powerful literacy programs. It is designed to enable all learners at all levels of education to read and write successfully, at levels appropriate to their age, grade and area of study. The Reading to Learn strategies have been independently evaluated to consistently accelerate the learning of all students at twice to more than four times expected rates, across all schools and classes, and among students from all backgrounds and ability ranges.

The program has been developed over ten years with teachers of primary, secondary and tertiary students across Australia and internationally, to integrate reading and writing with teaching the curriculum at all year levels. The strategies apply cutting edge research in classroom learning, and language across the curriculum, in a form that is accessible, practical and meets the needs of teachers and students.

Mosaic Art
The students have been working on some Mosaic art over the past 3 weeks. The pieces are really starting to look great. Most students have stuck on the tiles and are now ready to apply the grout and clean them up. A big thank you to Agnes for helping us out.

Cheers Andrew

McGoldie Tuckshop Meal Deals
A) Chicken and gravy roll
B) Cold chicken and mayo roll

Both with packet of chips and a popper
$4.50 Please pay and order by Thursday morning.
Week 7. My how time flies.

We have started our new **English** Unit this week. We will be looking at different story books by Australian authors over the next 4 weeks and learning to re-create sentences that explain the beginning, problem and conclusion. We have started our unit with “John Brown, Rose and the Midnight Cat”. The last 2 weeks, students will independently write their own recount based on a book shared during class.

In **Maths** we have been counting and grouping in twos, tens and hundreds, and learning how different group amounts help us count larger quantities. We have also been investigating doubles and dividing between groups and writing number names to the hundreds.

Keep going with the fantastic **homework** effort, we are working towards a disco and homemade cold rock ice-cream!! So far the spelling books seem to be a success and everyone seems to enjoy taking them home.

We are also learning the states and capitals of Australia and some students are working on different landmarks. Ask them some questions...they are all doing really well.

Cheers Angela
Optical Illusions

It’s easy to find the man’s face.
But can you find his three daughters?

Quote of the week

Don’t judge each day by the harvest you reap, but by the seeds you plant.

Robert Louis Stevenson
OPPORTUNITY FOR STUDENTS TO EXPERIENCE ANOTHER CULTURE, MAKE NEW FRIENDS AND IMPROVE THEIR LANGUAGE STUDIES AT HOME

In January 2016 we will be receiving exchange students from Argentina, Bolivia, Denmark, France, Germany, Hungary, Italy, Japan, Netherlands, Norway, Switzerland, Sweden and the USA. Our new arrivals will live with a host family and attend a local school for 3, 5 or 10 months. As we plan for their arrival, we are keen to hear from suitable families who might be interested to host a student.

Host families come in all shapes and sizes, backgrounds and ages. To this end, we would be grateful if you would place a notice in your newsletter or mention it on your website. You can download the newsletter notice here in Word format or as a PDF.

Hosting an exchange student can be a truly rewarding experience. It allows a family to experience a foreign culture first hand, be exposed to a new language and pass on a bit of our own culture. They might even make a friend for life!

All students have at least basic levels of English, would attend a school in your local area and live the life of a local. Below is a sample of students who will be arriving.

For 15 year old Canadian Meghan, coming to Australia and broadening her horizons is an exciting prospect. Whilst here, Meghan is hoping to continue her love of sports and being active and would be more than happy to participate in community sports. Describing herself as wanting to work in the field of Science one day, Meghan's also enjoys reading and is happy to contribute to the household chores.

Rosalyn is a 14 year old student from Denmark who likes to play the guitar and sing, in fact she says that her host family will hear her singing a lot. By coming to Australia, she hopes to improve her English and become more independent. Rosalyn enjoys kickboxing and would like to continue this whilst in Australia. Describing herself as a people person, her family say that Rosalyn will make you laugh.

Fifteen year old French student Ploum, playing piano, listening to music, doing theatre, photography and spending time with her family and friends is what occupies most of her time. Ploum is looking forward to discovering the Australian way of life and developing her English language skills.

Katja is a 15 year old German student who enjoys handball, playing the piano, reading and meeting friends. She is looking forward to learning more about the Australian culture and making new friends. Whilst here, she would like to participate in diving, surfing, playing the piano if possible. She describes herself as open minded and friendly and family would add that she easy going and enjoys a laugh.

Alice is a 16 year old Italian student who enjoys studying, going to the gym and spending time with her family and friends. Alice has already spent time abroad in Ireland and England and loves to travel. She is looking forward to coming to Australia to integrate with locals and learn about the culture. Whilst here, she would like to play sport, go to the beach and see a few different Australian cities.

16 year old Japanese student, Ayane, is looking forward to understanding the Australian culture and hopes to share a little about Japan and even cook "washoku", for her host family and new friends. Ayane describes herself as cheerful and loves telling jokes, whilst her friends tell her they are never bored whilst in her company.

Savannah or Savy to her friends is a 16 year old student from the USA who is looking forward to challenging herself by moving to Australia and embracing the culture. Savannah says that she is adventurous but cautious and values honesty, respect and kindness. Her parents describe her as responsible, positive and mature. Savannah is looking forward to making new friends and hopes to snorkel, go to the zoo and see museums whilst here.

If families have any questions about hosting an exchange student or would like to view profiles of students arriving from other countries, they can call our office on 1300 135 331 or visit our website. Our staff members will be happy to discuss which student might be best suited to their family. No obligation.